Learning by Design
Growth by Choice

GYANSETU 2026

Annual Training Calendar

Empowering Educators | Strengthening Institutions | Shaping the Future



Maharashtra State
Faculty Development Academy

"ज्ञानप्रवर्तनं शिक्षकेभ्यः,
नवोन्मेषयुक्तं राष्ट्रनिर्माणाय।"

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This Document is developed by:

Dr. Jyoti Singh – General Manager (Academics and Training)

Under the Guidance by

Dr. Nilesh R. Berad – Joint Director

This Annual Training Calendar is published by:

Maharashtra State Faculty Development Academy (MSFDA)

412-B, Bhamburda, Bahirat Patil Chowk, Laxmi Society, Model Colony,

Shivajinagar, Pune, Maharashtra- 411016

Website: www.msfda.ac.in

Email: administration@msfda.ac.in

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GYANSETU 2026: Enabling Year-Round Academic Development

Higher education today demands preparedness, adaptability, and continuous learning. The launch of the MSFDA Yearly Academic Calendar is a thoughtful response to this evolving responsibility. It reflects a collective intent to move from sporadic training interventions to a structured, predictable, and institution-friendly capacity-building ecosystem.

Over the years, interactions with faculty members, academic leaders, and administrators across the State have revealed a common concern. While training opportunities are valued, aligning them with institutional schedules and individual availability often remains a challenge. The Yearly Academic Calendar has been designed to address this concern with clarity and foresight. It enables institutions to view the full spectrum of training programs in advance and plan participation in a systematic manner.

The calendar brings together diverse academic themes such as evaluation, pedagogy, inclusion, innovation, leadership, governance, and institutional reform under one coherent framework. Each program is placed thoughtfully across the academic year, allowing institutions and faculty members to choose programs that best suit their professional needs and academic commitments. This flexibility empowers institutions to plan nominations strategically rather than reactively.

A guiding thought behind this initiative is captured in the Sanskrit wisdom:

"यथा बीजं तथा वृक्षः"

As the seed, so the tree.

When faculty members are nurtured with the right learning opportunities, institutions grow stronger and more resilient.

The Yearly Academic Calendar also reflects MSFDA's commitment to transparency and partnership. By placing all programs in the public domain at the beginning of the year, we invite institutions to become active collaborators in academic development. Heads of Institutions can now identify priority areas, encourage wider faculty participation, and align training with internal academic goals.

We strongly encourage institutional leaders to view this calendar not merely as a schedule, but as a strategic resource. Nomination of a larger and more diverse group of faculty members will multiply the impact of learning within the institution. Shared participation fosters common understanding, improved practices, and collective academic growth.

Team MSFDA remains committed to supporting institutions through relevant, well-designed, and outcome-oriented programs. We look forward to your active engagement and enthusiastic participation in shaping a stronger, future-ready higher education ecosystem through this Yearly Academic Calendar.

- Team MSFDA

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About the Institution

Maharashtra State Faculty Development Academy (MSFDA)

The Maharashtra State Faculty Development Academy (MSFDA) is a state-level academic institution established to strengthen the quality, relevance, and credibility of higher education in Maharashtra. It functions as a structured platform for faculty development, leadership capacity building, and institutional strengthening across universities and colleges. MSFDA was created to address the need for continuous professional growth in a rapidly evolving academic environment.

MSFDA believes that the effectiveness of higher education depends on the competence and integrity of its faculty and academic leaders. Teaching, assessment, research, and governance demand regular upskilling and reflective practice. The Academy designs its programs to enhance professional capability while reinforcing academic values and institutional responsibility. Each initiative aims to benefit both the individual participant and the institution they represent.

The Academy plays an important role in translating education policies into academic practice. National and state reforms require thoughtful interpretation and structured implementation. MSFDA bridges this gap by converting policy directions into practical training programs, workshops, and leadership interventions. This approach ensures that reforms lead to meaningful improvements in classrooms, assessment systems, and institutional processes.

MSFDA operates through a well-defined centre-based academic structure. Specialized Centres focus on key domains such as evaluation and assessment, curriculum and pedagogy, inclusion and diversity, innovation and technology, leadership development, and academic resources. This structure allows focused expertise, academic depth, and continuity in professional development efforts.

Assessment reform and outcome-based education are major focus areas of MSFDA. The Academy promotes transparent, fair, and learner-centric evaluation practices aligned with accreditation and quality assurance frameworks. Programs support institutions in strengthening assessment design, curriculum mapping, and outcome alignment.

Curriculum development and pedagogy are central to MSFDA's mission. The Academy encourages multidisciplinary learning, student-centric teaching approaches, and innovative pedagogies. Faculty members are supported in designing flexible curricula, integrating research with teaching, and using digital tools to improve learning effectiveness.

Inclusion, equity, and wellbeing are treated as essential components of academic excellence. MSFDA conducts programs on gender sensitization, mentoring, mental health, accessibility, constitutional values, and digital wellbeing. These initiatives aim to create inclusive and supportive academic environments.

Innovation and technology integration form a key strategic priority. MSFDA promotes the effective use of digital platforms, online learning tools, and emerging technologies in education. Programs focus on e-content development, digital assessment, and technology-enabled teaching, with strong emphasis on practical application.

Leadership development is a core function of MSFDA. Structured programs are offered for academic leaders, administrators, and non-teaching staff. These programs strengthen governance capacity, strategic thinking, and institutional effectiveness.

MSFDA aligns all its initiatives with the National Education Policy 2020 and relevant regulatory frameworks. It actively supports capacity-building efforts under state and central schemes, including PM-USHA. Through a disciplined planning approach, quality assurance mechanisms, and collaborative engagement, MSFDA functions as a catalyst for academic excellence and institutional transformation in Maharashtra.

AIM – "Quality higher education to develop good, thoughtful, well rounded and creative individuals"

VISION

Transforming the higher educational landscape, through continuous professional development of teachers in Higher Education Institutes (HEIs) of Maharashtra.

MISSION:

To empower educators of Maharashtra through transformative capacity-building, innovative pedagogy & digital integration, enabling them to lead inclusive, interdisciplinary and future-ready higher education in line with NEP 2020.

VALUES:

1. **Learning beyond Knowledge -** Promote critical thinking, co learning, a congenial and fearless learning environment free from competition.
2. **Scientific and Rational Thinking -** Develop scientific temper, humanism, spirit of inquiry, and reform.
3. **Diversity and Inclusion -** Advance diversity and inclusion as a non-negotiable fundamental principle across all aspects of higher education.
4. **Multidisciplinary Education -** Recognize and promote creative arts and integrate vocational education, working to correct the social status hierarchy associated with vocational pathways.
5. **Experiential Learning, Creativity and Innovation**- Adopt pedagogies that encourage discovery, questioning, and learning through experience.
6. **Networking with Practitioners, Expert Institutions, and HEIs** - Operate as a collaborative institute and facilitative platform, connecting faculty with best practices, experts, institutions, and resources.

MSFDA:

"ज्ञानप्रवर्तनं शिक्षकेभ्यः, नवोन्मेषयुक्तं राष्ट्रनिर्माणाय।"

English Translation
"Igniting knowledge among educators, driven by innovation for nation-building."

Programmatic Philosophy

The programmatic philosophy of the Maharashtra State Faculty Development Academy (MSFDA) is anchored in the belief that sustainable improvement in higher education is achieved through continuous capacity building, reflective practice, and institutional alignment. MSFDA views faculty development and leadership training not as isolated activities, but as strategic processes that directly influence academic quality, governance effectiveness, and societal impact.

MSFDA designs its programs with a clear focus on relevance, rigor, and responsibility. Every program is conceptualized to address real academic and institutional needs. Emphasis is placed on strengthening teaching competence, assessment integrity, curriculum relevance, research orientation, and leadership capacity. Programs are structured to deliver practical insights that participants can apply within their institutions.

Outcome orientation is a defining principle of MSFDA's program design. Each program is guided by clearly defined objectives and expected outcomes. Learning sessions are aligned with institutional requirements such as accreditation readiness, outcome-based education, quality assurance, and governance reform. This ensures that participation leads to measurable academic and organizational improvement.

The Academy follows a learner-centric and practice-driven approach. Programs encourage active participation, critical reflection, and peer learning. Case discussions, experiential activities, and structured interactions are used to deepen understanding and promote professional growth. This approach supports meaningful learning rather than passive information transfer.

MSFDA promotes multidisciplinary thinking and holistic development. Programs integrate perspectives from pedagogy, assessment, research, technology, leadership, and social responsibility. This integrated approach enables participants to understand higher education as an interconnected system rather than isolated functions.

Inclusiveness and equity are embedded in MSFDA's programmatic philosophy. The Academy designs programs that are accessible, sensitive to diverse contexts, and responsive to varying institutional needs. Themes such as wellbeing, inclusion, constitutional values, and ethical conduct are thoughtfully integrated into training initiatives.

Innovation and adaptability guide MSFDA's academic interventions. Programs are continuously updated to reflect emerging trends, technological advancements, and policy developments. The Academy encourages responsible adoption of digital tools, artificial intelligence, and innovative practices that enhance academic effectiveness without compromising academic integrity.

MSFDA values collaboration and shared learning. Programs are designed to create networks of educators and leaders who learn from each other's experiences. Interaction with subject experts, policymakers, and practitioners enriches the learning process and strengthens institutional linkages.

Quality assurance underpins all programmatic activities. Feedback, reflection, and review mechanisms are systematically used to refine program content and delivery. Through this disciplined and reflective approach, MSFDA ensures that its programs remain relevant, impactful, and aligned with its mandate of strengthening higher education in Maharashtra

-: EduTeachLab :-

Centre for Multidisciplinary Curriculum & Pedagogy

The Centre for Multidisciplinary Curriculum and Pedagogy at the Maharashtra State Faculty Development Academy (MSFDA) is dedicated to strengthening curriculum design and teaching practices in line with contemporary academic needs. It supports faculty members and institutions in moving towards holistic, flexible, and learner-centric education models that respond to changing disciplinary, societal, and professional contexts.

The Centre promotes multidisciplinary and interdisciplinary approaches to learning. It encourages academic programs that break rigid disciplinary boundaries and integrate knowledge from multiple domains. Through structured training initiatives, the Centre helps faculty members design curricula that foster critical thinking, creativity, problem-solving, and real-world application of knowledge.

Curriculum development is approached as a dynamic and reflective process. The Centre supports institutions in aligning curriculum design with learning outcomes, graduate attributes, and institutional goals. Programs focus on curriculum mapping, coherence across courses, and alignment with assessment and pedagogy. This ensures that curricula remain relevant, outcome-oriented, and academically rigorous.

Pedagogical innovation forms a core focus of the Centre. Faculty members are encouraged to adopt learner-centric teaching strategies that promote active engagement and deeper learning. Programs explore innovative pedagogies such as experiential learning, project-based learning, collaborative learning, and reflective practices. Emphasis is placed on meaningful classroom interaction rather than passive instruction.

The Centre also supports the integration of research and teaching. Faculty members are guided in embedding research orientation within curricula and classroom practices. This approach strengthens inquiry-based learning and nurtures analytical skills among learners. Programs also address emerging research trends and scholarly practices relevant to teaching disciplines.

Technology-enabled pedagogy is an important component of the Centre's work. The Centre promotes the thoughtful use of digital tools and platforms to enhance teaching effectiveness. Faculty members are supported in designing blended learning models, digital learning resources, and interactive instructional materials.

The Centre adopts an inclusive and context-sensitive approach to curriculum and pedagogy. Programs consider diverse learner needs, institutional contexts, and regional realities. Themes such as inclusiveness, accessibility, and cultural relevance are integrated into curriculum and pedagogical discussions.

Through collaborative learning, peer interaction, and expert guidance, the Centre creates a vibrant academic space for professional growth. By strengthening curriculum design and pedagogical practice, the Centre for Multidisciplinary Curriculum and Pedagogy contributes to improving teaching quality, learner engagement, and academic relevance across higher education institutions in Maharashtra.

-: EduTeachLab :-

Centre for Multidisciplinary Curriculum & Pedagogy

Prg. Code	Name of the Program	Venue	Dates
01	Exploring Multidisciplinary: What, Why and How @MSFDA	MSFDA Campus, Pune	12 to 16 January 2026
02	Edufluence	MSFDA Campus, Pune	21 to 22 February 2026
03	Indian Knowledge System	MSFDA Campus, Pune	9 to 13 March 2026
04	Student Centricity in Education	MSFDA Campus, Pune	16 to 17 March 2026
05	New Research Trends	MSFDA Campus, Pune	23 to 25 March 2026
06	Holistic & Multidisciplinary Curriculum Design	MSFDA Campus, Pune	15 to 17 April 2026
07	Innovative Pedagogies & Technology enabled teaching	MSFDA Campus, Pune	20 to 24 April 2026
08	Scope of Research and Innovation	MSFDA Campus, Pune	27 to 29 April 2026
09	Research Methodology	MSFDA Campus, Pune	4 to 14 May 2026
10	Language for Research	MSFDA Campus, Pune	25 to 26 May 2026
11	Exploring Multidisciplinary: What, Why and How	MSFDA Campus, Pune	1 to 5 June 2026
12	Edufluence	MSFDA Campus, Pune	13 to 14 June 2026
13	Holistic & Multidisciplinary Curriculum Design	Outdoor	15 to 17 June 2026
14	New Research Trends	MSFDA Campus, Pune	1 to 3 July 2026
15	Indian Knowledge System	MSFDA Campus, Pune	13 to 17 July 2026
16	Student Centricity in Education	Outdoor	27 to 28 July 2026
17	Innovative Pedagogies & Technology enabled teaching	MSFDA Campus, Pune	3 to 7 August 2026

Prg. Code	Name of the Program	Venue	Dates
18	Language for Research	Outdoor	10 to 11 August 2026
19	Scope of Research and Innovation	MSFDA Campus, Pune	17 to 19 August 2026
20	Edufluence	MSFDA Campus, Pune	5 to 6 September 2026
21	Exploring Multidisciplinary: What, Why, How	MSFDA Campus, Pune	7 to 11 September 2026
22	New Research Trends	MSFDA Campus, Pune	21 to 23 September 2026
23	Language for Research	MSFDA Campus, Pune	5 to 6 October 2026
24	Research Methodology	MSFDA Campus, Pune	12 to 16 October 2026
25	Holistic & Multidisciplinary Curriculum Design	Outdoor	21 to 23 October 2026
26	New Research Trends	Outdoor	18 to 20 November 2026
27	Innovative Pedagogies & Technology enabled teaching	MSFDA Campus, Pune	23 to 27 November 2026
28	Research Methodology	MSFDA Campus, Pune	7 to 11 December 2026
29	Student Centricity in Education	MSFDA Campus, Pune	19 to 20 December 2026
30	Scope of Research and Innovation	MSFDA Campus, Pune	21 to 23 December 2026

-: EduLead :-

Centre for Leadership Development

The Centre for Leadership Development at the Maharashtra State Faculty Development Academy (MSFDA) is dedicated to strengthening leadership capacity across higher education institutions. It recognizes that effective academic and administrative leadership is essential for institutional stability, quality assurance, and long-term growth. The Centre supports current and emerging leaders in developing the competence, clarity, and ethical orientation required for responsible governance.

The Centre focuses on leadership as a practice grounded in service, accountability, and institutional purpose. Programs are designed to strengthen decision-making, strategic thinking, and people management skills among academic heads, administrators, and university officers. Emphasis is placed on aligning leadership actions with academic values and public responsibility.

Academic leadership forms a core component of the Centre's work. Programs support principals, deans, heads of departments, and senior faculty members in understanding their academic and managerial roles. Topics include academic planning, quality assurance, curriculum oversight, assessment governance, and institutional development.

Administrative leadership and capacity building for non-teaching staff receive equal importance. The Centre conducts structured programs to strengthen administrative efficiency, policy interpretation, and service delivery. These initiatives support institutions in building coordinated and responsive administrative systems.

Women leadership development is a key priority of the Centre. Dedicated programs promote confidence, professional growth, and leadership readiness among women faculty and administrators. These initiatives aim to strengthen gender equity in academic leadership and governance roles.

Leadership development at MSFDA is practice-oriented and reflective. Programs encourage participants to analyze real institutional challenges, share experiences, and develop context-sensitive solutions. Case discussions and peer learning are used to deepen understanding and professional insight.

The Centre also addresses change management and institutional transformation. Programs help leaders understand reform processes, manage resistance, and lead institutions through academic and administrative change. Emphasis is placed on communication, collaboration, and ethical leadership.

Public accountability and compliance form an important part of leadership training. Participants are guided in understanding regulatory frameworks, policy obligations, and institutional responsibilities. This ensures that leadership decisions are informed, lawful, and aligned with public trust.

Through its structured and inclusive approach, the Centre for Leadership Development contributes to building capable, ethical, and future-ready leaders. Its initiatives strengthen governance, institutional effectiveness, and the overall quality of higher education in Maharashtra.

-: EduLead :-
Centre for Leadership Development

Prg. Code	Name of the Program	Venue	Dates
01	Academic Leadership Program	MSFDA Campus, Pune	9 to 13 January 2026
02	Administrative training for non-teaching staff	MSFDA Campus, Pune	22 to 24 January 2026
03	EduLeaders 2030	MSFDA Campus, Pune	4 to 6 March 2026
04	NariDrishti	MSFDA Campus, Pune	6 to 10 April 2026
05	Non-teaching	MSFDA Campus, Pune	24 to 26 April 2026
06	Academic Leadership Program	MSFDA Campus, Pune	4 to 8 May 2026
07	Academic Leadership Program	MSFDA Campus, Pune	18 to 22 May 2026
08	Non-Teaching	MSFDA Campus, Pune	1 to 3 June 2026
09	NariDrishti	MSFDA Campus, Pune	15 to 19 June 2026
10	EduLeaders 2030	MSFDA Campus, Pune	27 to 29 June 2026
11	Academic Leadership Program	Outdoor	6 to 10 July 2026
12	Nonteaching officers	MSFDA Campus, Pune	20 to 24 July 2026
13	Naridrishti	Outdoor	3 to 7 August 2026
14	Academic Leadership Program	MSFDA Campus, Pune	20 to 24 August 2026
15	EduLeaders 2030	MSFDA Campus, Pune	1 to 3 September 2026
16	Nonteaching	MSFDA Campus, Pune	28 to 30 September 2026
17	Academic Leadership Program	Outdoor	5 to 9 October 2026
18	Academic Leadership Program for University Officers	Outdoor	26 to 30 October 2026
19	NariDrishti	Outdoor	18 to 22 November 2026
20	EduLeaders 2030	MSFDA Campus, Pune	27 to 29 November 2026
21	Academic Leadership Program	Outdoor	7 to 11 December 2026
22	Nonteaching	MSFDA Campus, Pune	21 to 23 December 2026

-: EduEquity :-
Centre for Diversity and Inclusion

The Centre for Diversity and Inclusion at the Maharashtra State Faculty Development Academy (MSFDA) is dedicated to promoting equity, sensitivity, and wellbeing within higher education institutions. It recognizes that academic excellence is deeply connected to inclusive practices, social awareness, and supportive learning environments. The Centre works to strengthen institutional capacity to respond to diverse learner needs and societal responsibilities.

The Centre adopts a holistic approach to inclusion. It addresses academic, social, emotional, and digital dimensions of institutional life. Programs are designed to help faculty members, administrators, and support staff understand inclusion not as an obligation, but as a foundational value of education. This perspective enables institutions to create environments that are respectful, safe, and conducive to learning for all stakeholders.

Equity and social justice form core themes of the Centre's work. Training programs focus on constitutional values, social sensitivity, and ethical responsibility in education. Faculty members and administrators are supported in developing awareness and skills to address discrimination, bias, and exclusion within academic spaces.

Wellbeing and mental health receive focused attention under this Centre. Programs on mentoring, counselling basics, stress management, and emotional wellbeing aim to strengthen institutional support systems. These initiatives help educators respond effectively to the academic and personal challenges faced by students and colleagues.

Gender sensitization and diversity awareness are key focus areas. The Centre conducts structured programs to promote gender equity, respectful engagement, and safe campus environments. These initiatives support institutions in developing policies and practices that uphold dignity and fairness.

Accessibility and inclusion of persons with disabilities are integral to the Centre's mandate. Programs address universal design for learning, assistive technologies, and inclusive pedagogical practices. Faculty members are guided in creating accessible learning experiences that support diverse abilities.

Digital wellbeing and responsible technology use are also addressed. The Centre promotes awareness of digital addiction, online safety, and balanced technology use in academic life. These programs support healthy engagement with digital tools while safeguarding wellbeing.

The Centre follows a participatory and reflective approach to learning. Programs encourage dialogue, case discussion, and experience sharing. Through these focused interventions, the Centre for Diversity and Inclusion contributes to building compassionate, equitable, and socially responsible higher education institutions across Maharashtra.

-: EduEquity :-
Centre for Diversity and Inclusion

Prg. Code	Name of the Program	Venue	Dates
01	Idea-to-Incubation	MSFDA Campus, Pune	5 to 9 January 2026
02	Equity Dialogue (Transf. HEIs with Constitutional Values)	Outdoor	28 to 30 January 2026
03	EduMindCare (Mentoring, Counselling basics & Overall Mental Health)	Outdoor	9 to 13 February 2026
04	Gender Sensitization	Outdoor	23 to 27 February 2026
05	Exploring-Inclusion-Diversity	MSFDA Campus, Pune	4 to 7 March 2026
06	Social Sensitization (Relationships)	Outdoor	16 to 18 March 2026
07	Digi. De-addiction, Digital Wellbeing	MSFDA Campus, Pune	28 to 29 March 2026
08	Project Based Learning (Vigyan-Ashram approach involves Design thinking & Social.Entrep)	Outdoor	6 to 10 April 2026
09	Assistive Tech & Accessibility (PWDs & Assistive tech)	MSFDA Campus, Pune	15 to 17 April 2026
10	EduMindCare (Mentoring, Counselling basics & Overall Mental Health)	MSFDA Campus, Pune	20to 24 April 2026
11	EduMindCare (Mentoring, Counselling basics & Overall Mental Health)	MSFDA Campus, Pune	4 to 8 May 2026
12	Green Campus (Bio-Diversity & Inclusion)	Outdoor	18 to 22 May 2026
13	Social Sensitization (Relationships)	MSFDA Campus, Pune	23 to 24 May 2026
14	Gender Sensitization	MSFDA Campus, Pune	8 to 12 June 2026
15	Project Based Learning (Vigyan-Ashram approach.... involves Design thinking & Social.Entrep)	MSFDA Campus, Pune	15 to 19 June 2026
16	Universal Design for Learning	MSFDA Campus, Pune	20 to 21 June 2026

Prg. Code	Name of the Program	Venue	Dates
17	Green Campus (Bio-Diversity & Inclusion)	MSFDA Campus, Pune	29 June to 3 July 2026
18	Idea to Incubation	MSFDA Campus, Pune	6 to 10 July 2026
19	Project Based Learning (Vigyan-Ashram approach....involves Design thinking & Social.Entrep)	Outdoor	13 to 17 July 2026
20	Gender Sensitization	MSFDA Campus, Pune	3 to 7 August 2026
21	Exploring-Inclusion-Diversity	Outdoor	10 to 14 August 2026
22	EduMindCare (Mentoring, Counselling basics & Overall Mental Health)	MSFDA Campus, Pune	17 to 21 August 2026
23	EduMindCare (Mentoring, Counselling basics & Overall Mental Health)	MSFDA Campus, Pune	7 to 11 September 2026
24	Digi. De-addiction, Digital Wellbeing	MSFDA Campus, Pune	12 to 13 September 2026
25	Equity Dialogue (Transf. HEIs with Constitutional Values)	Outdoor	28 to 30 September 2026
26	Project Based Learning (Vigyan-Ashram approach....involves Design thinking & Social.Entrep)	MSFDA Campus, Pune	5 to 9 October 2026
27	Idea to Incubation	Outdoor	12 to 16 October 2026
28	Exploring-Inclusion-Diversity	MSFDA Campus, Pune	26 to 30 October 2026
29	Green Campus (Bio-Diversity & Inclusion)	MSFDA Campus, Pune	1 to 5 November 2026
30	Gender Sensitization	Outdoor	16 to 20 November 2026
31	Idea to Incubation	MSFDA Campus, Pune	30 November to 4 December 2026
32	Project_Based_Learning (Vigyan-Ashram approach....involves Design thinking & Social.Entrep)	Outdoor	14 to 18 December 2026
33	Digi De-addiction & Digital Wellbeing	MSFDA Campus, Pune	28 to 29 December 2026

-: EduNextSkill :-

Centre for Innovation and Cutting-edge Technology

The Centre for Innovation and Cutting-edge Technology at the Maharashtra State Faculty Development Academy (MSFDA) is dedicated to advancing technology-enabled transformation in higher education. It supports institutions and educators in adopting emerging technologies in a thoughtful, responsible, and academically sound manner. The Centre recognizes that innovation is essential for improving teaching effectiveness, learner engagement, and institutional competitiveness.

The Centre promotes a culture of innovation rooted in academic purpose. It encourages faculty members to explore new ideas, tools, and practices that enhance learning outcomes and research capability. Programs are designed to strengthen digital competence while preserving academic integrity and pedagogical relevance.

Technology integration in teaching and learning is a key focus area. The Centre supports faculty members in developing e-content, digital learning resources, and blended learning models. The programs emphasize instructional design, learner engagement, and effective use of digital platforms to support diverse learning needs.

Artificial intelligence and advanced digital tools form an important component of the Centre's work. Training initiatives explore the academic applications of artificial intelligence, learning analytics, and smart assessment systems. Emphasis is placed on ethical use, data privacy, and informed decision-making.

The Centre also supports innovation in research and skill development. The programs address emerging research tools, interdisciplinary innovation, and technology-driven problem solving. Faculty members and institutions are encouraged to adopt practices that strengthen research productivity and innovation capacity.

Hands-on learning and practical exposure are central to the Centre's philosophy. Training programs include experiential components that allow participants to apply concepts in real or simulated academic settings. This approach builds confidence and practical skill among educators.

The Centre actively promotes entrepreneurship and incubation-oriented thinking within academic institutions. Programs on startup incubation, design thinking, and innovation management support institutions in fostering entrepreneurial mindsets among faculty and students.

Digital governance and institutional readiness are also addressed. The Centre supports administrators in understanding digital infrastructure, technology adoption strategies, and change management. This holistic approach ensures coherence between academic innovation and institutional systems.

Through structured training, expert guidance, and collaborative learning, the Centre for Innovation and Cutting-edge Technology contributes to building future-ready institutions. Its initiatives support the effective integration of technology, innovation, and academic purpose across higher education in Maharashtra.

-: EduNextSkill :-

Centre for Innovation and Cutting-edge Technology

Prg. Code	Name of the Program	Venue	Dates
01	Leading through Technology	Outdoor	09 to 13 March 2026
02	E Content development	MSFDA Campus, Pune	16 to 18 March 2026
03	Transforming education through technology	MSFDA Campus, Pune	6 to 10 April 2026
04	Start-up Incubation Training Program	Outdoor	20 to 24 April 2026
05	Start-up Incubation Training Program	Outdoor	27 to 29 April 2026
06	IPR	MSFDA Campus, Pune	2 to 3 May 2026
07	E Content development	MSFDA Campus, Pune	11 to 15 May 2026
08	Leading through technology	Outdoor	18 to 22 May 2026
09	Start-up Incubation Training Program	Outdoor	8 to 12 June 2026
10	Start-up Incubation Training Program	Outdoor	15 to 17 June 2026
11	MOOCs & AI in Education	MSFDA Campus, Pune	23 to 25 June 2026
12	Transforming education through technology	MSFDA Campus, Pune	6 to 10 July 2026
13	AI in Education	MSFDA Campus, Pune	18 to 19 July 2026
14	Integrating skills in curriculum	Solapur	27 to 29 July 2026
15	Hands on training on high end equipment	Jalgaon	3 to 8 August 2026
16	MOOCs & AI in education	MSFDA Campus, Pune	17 to 21 August 2026
17	Leading through technology	MSFDA Campus, Pune	30 August to 4 September 2026
18	Start-up Incubation Training Program	Outdoor	7 to 11 September 2026

Prg. Code	Name of the Program	Venue	Dates
19	Start-up Incubation Training Program	Outdoor	28 to 30 September 2026
20	Transforming education through technology	MSFDA Campus, Pune	5 to 9 October 2026
21	E Content development	MSFDA Campus, Pune	21 to 23 October 2026
22	AI in Education	MSFDA Campus, Pune	30 October to 1 November 2026
23	MOOCs & AI in education	MSFDA Campus, Pune	25 to 27 November 2026
24	Hands on training on high end equipment	Jalgaon	7 to 12 December 2026
25	E Content development	MSFDA Campus, Pune	21 to 23 December 2026

-: EduCore :-

Centre for Resources

The Centre for Resources at the Maharashtra State Faculty Development Academy (MSFDA) serves as a foundational pillar for sustained academic capacity building in higher education. It is designed to support faculty members and institutions through structured, long-duration, and policy-oriented programs that strengthen professional competence and institutional understanding. The Centre plays a critical role in ensuring continuity and depth in faculty development initiatives.

A primary focus of the Centre for Resources is faculty induction and orientation. Newly appointed faculty members often require systematic guidance to understand academic responsibilities, professional ethics, institutional processes, and teaching expectations. The Centre designs comprehensive Faculty Induction Programs that provide a strong foundation for effective academic practice and long-term professional growth.

The Centre also supports policy awareness and implementation. Programs are designed to help faculty members and administrators understand national and state education policies, regulatory frameworks, and institutional obligations. This clarity supports informed decision-making and effective institutional compliance.

Resource development and knowledge sharing form an important aspect of the Centre's work. The Centre promotes the creation and dissemination of academic resources that support teaching, learning, and governance. These include structured learning materials, reference frameworks, and practice-oriented guides relevant to higher education institutions.

Capacity building under national and state initiatives is a key responsibility of the Centre. It supports implementation of priority programs aligned with education reforms and development schemes. Through these initiatives, the Centre ensures that institutions receive consistent guidance and structured support.

The Centre adopts a structured and disciplined approach to program delivery. Long-duration programs are carefully designed with phased learning, reflective activities, and outcome-based evaluation. This approach supports deeper learning and sustained professional development.

Accessibility and inclusiveness are integral to the Centre's philosophy. Programs are designed to accommodate diverse institutional contexts and participant backgrounds. Delivery modes include on-campus, off-campus, and residential formats to ensure wide reach across the state.

Collaboration and institutional networking are encouraged through the Centre's initiatives. Faculty members and administrators from different institutions interact, share experiences, and learn from each other. This collective learning strengthens institutional capacity across the higher education system.

Through its focused efforts, the Centre for Resources supports the development of informed, confident, and professionally grounded educators. It contributes to institutional stability, policy alignment, and continuous academic improvement across higher education institutions in Maharashtra.

-: EduCore :-
Centre for Resources

Prg. Code	Name of the Program	Venue	Dates
01	Navonmesh	MSFDA Campus, Pune	12 to 14 January 2026
02	Navonmesh	MSFDA Campus, Pune	23 to 25 March 2026
03	Navonmesh	MSFDA Campus, Pune	15 to 17 April 2026
04	Faculty Induction Program	MSFDA Campus, Pune	7 May to 5 June 2026
05	Navonmesh	MSFDA Campus, Pune	1 to 3 July 2026
06	NEP Implementation Programme	MSFDA Campus, Pune	27 to 31 July 2026
07	NEP Implementation Programme	MSFDA Campus, Pune	10 to 14 August 2026
08	Navonmesh	MSFDA Campus, Pune	1 to 3 September
09	NEP Implementation Programme	MSFDA Campus, Pune	12 to 16 October 2026
10	Navonmesh	MSFDA Campus, Pune	21 to 23 October 2026
11	Faculty Induction Program	MSFDA Campus, Pune	19 November to 11 December 2026

-: EduMetrics :-

Centre for Evaluation and Assessment

The Centre for Evaluation and Assessment at the Maharashtra State Faculty Development Academy (MSFDA) is dedicated to strengthening the credibility, fairness, and effectiveness of assessment systems in higher education. It recognizes that evaluation practices play a decisive role in shaping learning outcomes, academic integrity, and institutional quality. The Centre functions as a focused academic unit that supports institutions in adopting transparent, outcome-oriented, and learner-centric assessment frameworks.

The Centre places strong emphasis on outcome-based education. It guides faculty members in aligning course outcomes, program outcomes, and institutional goals through structured curriculum mapping and CO–PO integration. By strengthening this alignment, the Centre helps institutions improve teaching coherence, assessment validity, and accreditation readiness.

Assessment reform is a central theme of the Centre's work. Programs are designed to move institutions beyond traditional examination models towards blended and continuous evaluation practices. Faculty members are trained in designing meaningful assessment tools, rubrics, and feedback mechanisms that promote deeper learning and academic accountability.

The Centre actively supports institutions in meeting quality assurance and accreditation requirements. Training programs address assessment-related criteria of accreditation frameworks and regulatory guidelines. Participants gain clarity on documentation, evidence-based evaluation, and compliance without compromising academic integrity.

Technology-enabled assessment is another key focus area. The Centre promotes responsible use of digital tools and platforms for evaluation. Programs explore online assessments, learning analytics, and technology-supported feedback systems. Emphasis is placed on fairness, security, and ethical use of technology in academic evaluation.

Research and innovation in assessment form an important component of the Centre's agenda. The Centre encourages scholarly inquiry into evaluation practices, assessment design, and emerging trends. Programs create awareness about assessment research, data-driven decision-making, and continuous improvement through evidence-based practices.

The Centre follows a practice-oriented and participatory approach. Programs encourage active engagement, case analysis, and peer learning. Faculty members and academic leaders share experiences, challenges, and solutions related to evaluation practices. This collaborative learning environment strengthens institutional learning and professional confidence.

The Centre also addresses capacity building for academic leaders and administrators. Programs support decision-makers in understanding assessment policies, institutional evaluation systems, and governance responsibilities. This holistic approach ensures coherence between academic practice and institutional oversight.

Through its focused interventions, the Centre for Evaluation and Assessment contributes to building assessment systems that are credible, inclusive, and aligned with contemporary academic standards. By strengthening evaluation practices, the Centre supports improved learning outcomes, academic trust, and institutional excellence across higher education institutions in Maharashtra.

-: EduMetrics :-
Centre for Evaluation and Assessment

Prg. Code	Name of the Program	Venue	Dates
01	Evaluation Reforms and Blended Learning for 21st century in higher educators	MSFDA Campus, Pune	9 to 13 March 2026
02	(MIT-ADT) Assessment and Evaluation in Higher Education	MSFDA Campus, Pune	6 to 10 April 2026
03	Edu Sync: CO-PO Integration and Micro-Planning for outcome-based Accreditation	MSFDA Campus, Pune	15 to 17 April 2026
04	Co-exploring Multiple Dimensions of Assessment in Higher Education	MSFDA Campus, Pune	27 April to 1 May 2026
05	Evaluation Reforms and Blended Learning for 21st century in higher educators	MSFDA Campus, Pune	11 to 15 May 2026
06	Business Simulation	MSFDA Campus, Pune	29 to 31 May 2026
07	Evaluation& Assessment 2.0 HGM Azam college of Education	MSFDA Campus, Pune	1 to 5 June 2026
08	Edu Sync: CO-PO Integration and Micro-Planning for outcome-based Accreditation	MSFDA Campus, Pune	8 to 10 June 2026
09	Pedagogy 5.0: Innovative Teaching Approaches	MSFDA Campus, Pune	22 to 26 June 2026
10	Rational Thinking	Outdoor	6 to 10 July 2026
11	Business Simulation	MSFDA Campus, Pune	25 to 26 July 2026
12	(MIT-ADT) Assessment and Evaluation in Higher Education	MSFDA Campus, Pune	10 to 14 August 2026
13	Evaluation& Assessment 2.0 HGM Azam college of Education	Outdoor	31 Aug. to 4 September 2026
14	Edu Sync: CO-PO Integration and Micro-Planning for outcome-based Accreditation	MSFDA Campus, Pune	21 to 23 September 2026

Prg. Code	Name of the Program	Venue	Dates
15	Business Simulation	MSFDA Campus, Pune	16 to 18 October 2026
16	Evaluation Reforms and Blended Learning for 21st century in higher educators	MSFDA Campus, Pune	26 to 30 October 2026
17	AI Research in Evaluation & Assessment	MSFDA Campus, Pune	2 to 4 November 2026
18	Pedagogy 5.0: Innovative Teaching Approaches	MSFDA Campus, Pune	16 to 20 November 2026
19	Evaluation Reforms and Blended Learning for 21st century in higher educators	Outdoor	30 Nov. to 4 December 2026
20	(MIT-ADT) Assessment and Evaluation in Higher Education	MSFDA Campus, Pune	14 to 18 December 2026
21	AI Research in Evaluation & Assessment	Outdoor	26 to 27 December 2026

RUSA / PM-USHA Programs

The RUSA and PM-USHA Programs at the Maharashtra State Faculty Development Academy (MSFDA) represent a focused effort to strengthen higher education institutions through structured capacity building and systemic reform. These programs are designed to support universities and colleges in achieving academic quality, institutional readiness, and sustainable development in alignment with national priorities.

Under the RUSA and PM-USHA framework, MSFDA functions as a key implementation and capacity-building partner. It translates program objectives into practical training initiatives for faculty members, academic leaders, administrators, and support staff. The emphasis is on strengthening institutional systems rather than isolated skill development.

The programs address core areas such as academic leadership, curriculum reform, assessment modernization, governance efficiency, and inclusive institutional practices. Training initiatives are aligned with reform objectives to ensure coherence between funding support, policy intent, and institutional action.

Faculty development under PM-USHA focuses on improving teaching quality, assessment practices, and curriculum relevance. Programs are designed to support outcome-based education, accreditation preparedness, and adoption of innovative pedagogies. Participants gain practical insights that can be implemented within their institutions.

Leadership and governance capacity building form an important component of these programs. MSFDA conducts structured interventions for academic heads, administrators, and non-teaching staff. These programs strengthen strategic planning, policy understanding, compliance, and institutional management.

Inclusion, equity, and social responsibility are integral to RUSA and PM-USHA initiatives. Programs address gender equity, constitutional values, wellbeing, and accessibility. Institutions are supported in creating inclusive academic environments that promote participation and fairness.

Technology integration and digital readiness are also emphasized. Training programs support institutions in adopting digital platforms, improving digital literacy, and strengthening technology-enabled teaching and administration.

MSFDA adopts a systematic and accountable approach to program implementation. Clear objectives, structured schedules, and outcome expectations guide each initiative. Programs are delivered through on-campus and off-campus modes to ensure reach across regions.

Through RUSA and PM-USHA Programs, MSFDA contributes to strengthening institutional capacity, improving academic quality, and supporting equitable growth of higher education in Maharashtra. These initiatives reinforce the Academy's role as a catalyst for policy-aligned and sustainable educational development.

-: EduTeachLab :-

Centre For Multidisciplinary curriculum and pedagogy (PM-USHA Programs)

Prg. Code	Name of the Program	Venue	Dates
01	MCP (PMUSHA) @Palus	Palus	2 to 3 January 2026
02	MCP (PMUSHA) RM	Mumbai	20 to 24 January 2026
03	MCP (PMUSHA) Indian Knowledge System	MSFDA Campus, Pune	27 to 31 January 2026
04	MCP (PMUSHA) Indian Knowledge System	SNTD, Pune	2 to 6 February 2026
05	National Conference on Interdisciplinary Studies	Nagpur	7 February 2026
06	MCP (Bhonsala College, Nashik)	MSFDA Campus, Pune	9 to 13 February 2026
07	MCP (PMUSHA) Research Methodology-Research Scholars	Nagpur	9 to 18 February 2026
08	MCP (PMUSHA) New Research Trends	Desaiganj	20 February 2026

-: EduLead :-

Centre For Leadership Development (PMUSHA Programs)

Prg. Code	Name of the Program	Venue	Dates
01	LD (PMUSHA)	Mangoan	16 January 2026
02	LD (PMUSHA) Eduleaders2030	Palus	20 to 21 January 2026
03	Personality Development for Faculty	Nandurbar	9 to 13 February 2026
04	Administrative training for non-teaching staff	MSFDA Campus, Pune	16 to 20 February 2026
05	PMUSHA- Nashik	Outdoor	23 to 27 February 2026
06	Nonteaching staff	Nagpur	9 to 13 March 2026
07	PMUSHA EduLeader 2030	Outdoor	28 to 30 April 2026

-: EduEquity :-
Centre for Diversity and Inclusion

Prg. Code	Name of the Program	Venue	Dates
01	FDP for orientation of new teachers (PM-USHA-Nashik)	MSFDA Campus, Pune	27 to 31 January 2026
02	Capacity building development prog (SEDG) (PM-USHA-Nashik)	MSFDA Campus, Pune	16 to 20 February 2026

-: EduNextSkill :-
Centre for Innovation and Cutting-edge Technology

Prg. Code	Name of the Program	Venue	Dates
01	E Content development	Warananagar	5 to 9 January 2026
02	Digital Platforms & NEP 2020	Palus	15 to 16 January 2026
03	Computer literacy	Nandurbar	19 to 23 January 2026
04	(PMUSHA) - AI in Education	MSFDA Campus	2 to 6 February 2026
05	(PMUSHA) - AI in Education	Warananagar	9 to 13 February 2026
06	E Content development	MSFDA Campus	23 to 27 February 2026
07	AI Literacy and Digital Assessment	Satara	9 to 13 March 2026

-: EduCore :-
Centre for Resources

Prg. Code	Name of the Program	Venue	Dates
01	NEP 2020 Orientation Workshop	Palus	1 January 2026
02	Navonmesh	Vaibhavwadi	29 to 31 January 2026
03	Navonmesh	Gadchiroli	5 to 6 February 2026
04	Eduleader 2030	Warananagar	16 to 20 February 2026
05	Programme on NEP Implementation	MSFDA Campus, Pune	23 to 27 February 2026
06	NAAC	Dharashiv	4 to 6 March 2026
07	NAAC	Desaiganj	7 March 2026

-: EduMetrics :-
Centre for Evaluation and Assessment

Prg. Code	Name of the Program	Venue	Dates
01	AE (PMUSHA) Pedagogy 5.0: Innovative Teaching Approaches	MSFDA Campus, Pune	5 to 9 January 2026
02	AE (PMUSHA) - Conference on Evaluation System in NEP	Palus	17 January 2026
03	National Seminar on use of ICT Tools in Teaching, Learning and Evaluation	Latur	19 January 2026
04	AE (PMUSHA Nashik) Pedagogy 5.0: Innovative Teaching Approaches	MSFDA Campus, Pune	19 to 23 January 2026
05	Workshop on preparation/ implementation of IDP	Latur	20 January 2026
06	COPO Integration and Micro-Panning for Outcome Based Accreditation	MSFDA/ Solapur	16 to 18 February 2026
07	AE (PMUSHA) Edu Sync: CO-PO Integration and Micro-Planning for outcome-based Accreditation	MSFDA Campus, Pune	4 to 6 March 2026
08	AE (PMUSHA) Pedagogy 5.0: Innovative Teaching Approaches (PMUSHA)	MSFDA/ Solapur	23 to 27 March 2026
09	AE (In house) Pedagogy 5.0: Innovative Teaching Approaches (PMUSHA)	MSFDA Campus, Pune	22 to 26 June 2026
10	AE - Pedagogy 5.0: Innovative Teaching Approaches (PMUSHA)	MSFDA Campus, Pune	16 to 20 November 2026

Target Participants

The programs of the Maharashtra State Faculty Development Academy (MSFDA) are designed to serve a wide spectrum of stakeholders engaged in higher education. The Academy adopts an inclusive approach to professional development, ensuring that learning opportunities are relevant, purposeful, and aligned with institutional roles and responsibilities.

Faculty members from universities and colleges constitute a primary group of participants. Programs support early-career, mid-career, and senior faculty in strengthening teaching practices, assessment design, curriculum development, research orientation, and use of technology. These initiatives aim to enhance academic competence and classroom effectiveness.

Academic leaders are a key focus group. This includes principals, deans, directors, heads of departments, and coordinators. Leadership-focused programs strengthen strategic thinking, governance capability, academic planning, and institutional management. These interventions support leaders in guiding institutions through reform and change.

University officers and administrators form another important participant group. Programs are designed for registrars, controllers of examinations, section heads, and administrative staff. Training initiatives enhance understanding of policies, procedures, regulatory frameworks, and service delivery, contributing to efficient and responsive institutional administration.

Non-teaching staff are also actively included in MSFDA programs. Capacity-building initiatives focus on professional skills, institutional processes, digital competence, and teamwork. These programs recognize the critical role of administrative and support staff in institutional effectiveness.

Research scholars and early-stage researchers are engaged through selected academic programs. These initiatives support research methodology, academic writing, ethics, and innovation, contributing to a strong research culture within institutions.

Institutional teams and nominated groups from colleges and universities are encouraged to participate in certain programs. This team-based approach supports collective learning and institutional implementation of reforms.

Program Delivery Modes

MSFDA adopts flexible and context-sensitive program delivery modes to ensure accessibility and effectiveness. Programs are offered through on-campus, off-campus, and residential formats, allowing institutions from diverse regions to participate meaningfully.

On-campus programs are conducted at MSFDA premises and provide structured academic environments with access to expert faculty and learning resources. Off-campus programs are organized at host institutions or regional locations to enhance outreach and contextual relevance.

Residential programs offer immersive learning experiences. These formats support deeper engagement, peer interaction, and reflective learning. They are particularly effective for leadership development and long-duration programs.

Blended and technology-supported approaches are integrated where appropriate. Digital tools are used to enhance interaction, resource sharing, and learning continuity.

Through these participant-focused and flexible delivery approaches, MSFDA ensures that its programs are inclusive, impactful, and aligned with the diverse needs of the higher education community.

Registration Process

The registration process for programs offered by the Maharashtra State Faculty Development Academy (MSFDA) is clear and user-friendly. It is designed to ensure that faculty members and institutional teams can easily enrol for training programs through a structured digital interface, as demonstrated in the official video guide published by MSFDA.

Step 1: One-Time User Registration (Preliminary Stage)

- Visit the MSFDA online portal. (www.msfda.ac.in)
- Create a user profile by providing basic personal and institutional details.
- This registration is **mandatory but only a preliminary step.**
- It is completed **only once** and remains valid for future programs.
- Important: User registration alone does **not** confirm participation in any program.

Step 2: Login to MSFDA Portal

- Log in using the registered credentials.
- Access the dashboard displaying available training programs across Centres.

Step 3: Selection of Training Program

- Browse the Yearly Academic Calendar.
- Select the program relevant to your role, interest, and availability.
- Review program details such as objectives, dates, duration, and mode.

Step 4: Program Enrolment (Mandatory)

- Click on the *Enroll* option for the selected program.
- Submit the enrolment request through the portal.
- **This step is compulsory for every program**, even after one-time registration.

Step 5: Centre-Level Review and Approval

- The concerned Centre reviews the enrolment request.
- Approval is granted based on eligibility, seat availability, and program norms.
- Participants will be notified upon approval.

Step 6: Fee Payment (Final and Mandatory Stage)

- After receiving Centre approval, proceed with the prescribed fee payment.
- Payment confirms participation in the program.
- **Without fee payment, enrolment remains incomplete.**

Step 7: Final Confirmation

- Upon successful payment, the registration for the selected program is completed.
- Participants receive confirmation and further program-related communication.

Important Note

- **User registration is a one-time, preliminary step only.**
- **Program enrolment, Centre approval, and fee payment are mandatory for each program.**
- **Completion of all steps is essential to attend the program and receive certification.**

The MSFDA registration process ensures clarity, transparency, and efficient user experience. Participants can revisit the dashboard to track registered programs, receive updates, and access certificates upon completion, supporting their continuous professional development and career progression.

Certification and Recognition

The Maharashtra State Faculty Development Academy (MSFDA) awards certificates to participants upon successful completion of its training programs. These certificates reflect the learning effort, engagement, and achievement of the participant. They are issued in a clear and structured format, carrying institutional identity, program details, and verification elements that support professional recognition and institutional use.

Certificates are awarded only after participants meet defined program requirements. This ensures that certification is meaningful and aligned with academic purpose. Requirements typically include full attendance, active participation, completion of assigned tasks or reflections, and fulfilment of assessment criteria where applicable. This structured approach reinforces responsibility, commitment, and learning outcomes.

Each certificate contains essential details such as the participant's name, program title, dates of delivery, and specific learning domain. It also carries the official seal and signature of authorized MSFDA personnel. These elements affirm authenticity and support institutional acceptance. Certificates are issued in both digital and printable formats to meet diverse institutional needs.

MSFDA certificates are recognized by higher education institutions across the state as formal evidence of professional development. Institutions may use these certifications to support faculty appraisals, career advancement discussions, and compliance with institutional or regulatory training policies. The structured format of certification aligns with quality assurance practices and supports documentation for accreditation and performance evaluation.

Recognition extends beyond individual acknowledgment. MSFDA programs and certification are aligned with national and state education priorities, including the National Education Policy 2020 and related regulatory frameworks. This alignment ensures that certified training reflects contemporary standards of academic competence, leadership readiness, inclusive practice, and innovation. Thus, MSFDA certification becomes relevant in broader academic and systemic contexts.

Digital access to certificates is enabled through the MSFDA participant dashboard. Upon completion of all requirements, participants receive notification that their certificate is ready for download. The digital format provides ease of access, archival convenience, and support for institutional record-keeping. Participants can also print the certificate for official use, submission to employer records, or professional portfolios.

Certification is part of the Academy's commitment to measurable professional growth. It signifies that participant have engaged with structured learning, met expected standards, and are prepared to apply insights within their academic contexts. The Academy encourages participants to retain and use certification as evidence of ongoing commitment to quality education.

Through this certification process, MSFDA reinforces a culture of professional accountability, continuous learning, and institutional recognition. It supports participants in documenting their growth while enhancing institutional trust in capacity-building interventions.

Detailed Administrative Guidelines

The Maharashtra State Faculty Development Academy (MSFDA) follows clear and structured administrative guidelines to ensure smooth planning, effective execution, and academic integrity of all training programs. These guidelines provide clarity to participating institutions, resource persons, and participants, and support uniform implementation across all Centres and initiatives.

All programs are conducted as per the approved academic calendar. Program dates, venues, and formats are communicated in advance through official channels. Any changes, if required due to academic or administrative reasons, are communicated promptly. Institutions and participants are advised to rely only on official MSFDA communication for authentic information.

Participation in MSFDA programs is generally based on nomination or online registration, as applicable. Institutions are encouraged to nominate eligible participants in line with program objectives. Participants must ensure correctness of personal and institutional details at the time of registration. Incomplete or incorrect information may affect program participation or certification.

Attendance is mandatory for all sessions of the program. Participants are expected to attend sessions punctually and remain engaged throughout the program duration. Minimum attendance norms, as specified for each program, must be fulfilled to qualify for certification. Late joining or early departure may lead to disqualification from certification.

Program discipline and professional conduct are expected at all times. Participants are required to adhere to academic decorum, institutional norms, and ethical standards. Respectful interaction with resource persons, coordinators, and fellow participants is essential for a productive learning environment.

Travel, accommodation, and other logistical arrangements are governed by program-specific guidelines. Participants should follow instructions communicated in the program brochure or official communication. Any claims or requests must comply with applicable rules and timelines.

MSFDA reserves the right to modify program structure, session sequence, or resource allocation to ensure academic quality and relevance. Such modifications are made with due consideration to program objectives and participant benefit.

Feedback and evaluation are integral components of MSFDA programs. Participants are expected to submit feedback and complete assigned reflections or tasks within the stipulated time. This feedback supports quality improvement and program refinement.

Administrative support is provided through designated program coordinators and Centre offices. Participants are encouraged to communicate queries through official channels for timely resolution.

These administrative guidelines ensure transparency, accountability, and consistency in program delivery. By adhering to these guidelines, participants and institutions contribute to the effective functioning and academic credibility of MSFDA programs.

-: Training Need Analysis - Your Voice Matters :-

The effectiveness of academic capacity building depends on how closely training initiatives align with the real needs of institutions. At MSFDA, we believe that meaningful programs emerge from informed understanding and active participation of stakeholders. Your insights play a vital role in shaping relevant, practical, and future-ready training interventions.

We invite you to share the specific training requirements of your Institute, College, or University by participating in the Training Need Analysis exercise. The QR code provided on this page will take you to a brief and structured form designed to capture your academic, administrative, and institutional priorities. The process is simple, time-efficient, and focused on areas that matter most to you.

Your inputs will help us identify emerging challenges, skill gaps, and development opportunities across teaching, assessment, leadership, governance, inclusion, and technology integration. This information will directly guide the design of new programs, refinement of existing initiatives, and alignment with national education priorities.

Each response contributes to a collective understanding of the higher education ecosystem. By sharing your requirements, you become an active partner in strengthening academic quality and institutional effectiveness.

We request you to kindly scan the QR code and submit your inputs at the earliest. Your participation will enable MSFDA to design programs that are responsive, impactful, and aligned with institutional aspirations.





Maharashtra State Faculty Development Academy

ज्ञानप्रवर्तनं शिक्षकेभ्यः, नवोन्मेषयुक्तं राष्ट्रनिर्माणाय।

Established by Dept. of Higher & Technical Education, Government of Maharashtra

Contact Us

+91 72620 79089 | administration@msfda.ac.in | www.msfda.ac.in

@MSFDA_Official | @msfda_official | @msfdapune | @msfda | @MSFDA_Official

412-B, Bhamburda, Bahirat Patil Chowk, Laxmi Society, Model Colony, Shivajinagar, Pune, Maharashtra- 411016